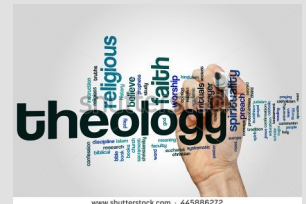
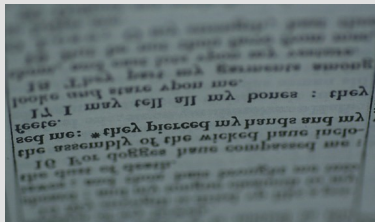




UQ Studies in Religion Seminar

David McEwan. 'UNITE THE PAIR SO LONG DISJOINED, KNOWLEDGE AND VITAL PIETY:' WHAT IS THE ROLE OF RESEARCH IN THIS PROCESS?

The words in the title are taken from a hymn that captures the goal of Christian education from the perspective of John and Charles Wesley. Christian theology requires embodiment in the life of the church and the community and the role of research in understanding the interrelationship between 'knowledge' and 'vital piety' is critical if we are to guide students in the task of implementing effective ministry in today's multicultural and multi-faith environment. Theological research is crucial to this endeavour because it provides the foundation for both teaching in the confessional academy and practice in the local church. As college lecturers are themselves enriched by such work, it will help to inspire the kind of teaching that stimulates in students a hunger for engagement in critical theological reflection.



Rena Macleod. 'Psalm 22 and the Transformation of Male Victimhood and Violence: A Liberating Model of Interpretation'

Psalm 22 is an arresting Hebrew poem that conveys the despairing isolated voice of a persecuted victim. Yet, reading this poem in its original language, through the combined lens of mimetic theory and feminist theory, enables determination and consideration of the gendered experiences of violence and victimhood disclosed in this text. In particular, this interpretive framework emphasises the Psalm's witness to male experiences of violence and victimhood. Furthermore, this interpretive lens illustrates the Bible's capacity to expose enduring structures of androcentric violence so we may be liberated from them, while at once cultivating within the reader an ethical imagination of care grounded in the encounter with the victim.

Friday Aug 18, 2017, 2pm-4pm
Room E319 in Forgan Smith
Building (No. 1)